ACTIVITY ANSWER KEY

Chapter 4, Section 3

Check your answers from the Answer Key.
Correct all errors, then complete your next goal.



Lesson 11: *Writing*
A Reason to Live

1. a wealthy noblewoman
2. happiness and contentment
3. to end her life
4. a child
5. to his home
6. (wording may vary) She contributed financially.
7. (wording may vary) She found meaning and purpose in helping others.
8. (c) helping others can give your life meaning and purpose
9. (wording may vary) A wealthy noblewoman was unhappy with life and intended to end it at the river. On the bank of the river, a young boy pleaded with the noblewoman to help the boy's family, stricken with poverty. The woman followed the child to his home and realized that the family desperately needed food and clothing. The woman gave them the money in her purse and intended to return with more help. Through the process of helping the poor family, the woman found a reason to live.
10. __X__ (a) The ***frail*** little kitten. . . .
    _____ (b) The frightened boy . . . .
11. _____ (a) I wonder what she . . . .
    __X__ (b) He lacked sufficient . . . .
12. __X__ (a) Many third-world . . . .
    _____ (b) You do not always . . . .
13. __X__ (a) The victorious team . . . .
    _____ (b) The two golden . . . .
14. (c) making your composition authentic, original and interesting by using your own ideas
15. voice
16. (b) yourself
17. (a) helping an elderly woman in her yard
    (b) volunteering to clean a youth shelter
18. (c) helping others can improve your own life by refocusing your thoughts and priorities
19. *"Charity brings to life again those who are spiritually dead."*



Lesson 12: *Writing*
The Approval of the Master

1. the violin student
2. at a recital in the large city where both he and his teacher lived
3. (b) His teacher had not yet shown his approval.
4. when the teacher showed his approval
5. (b) the approval of the master is worth more than the applause of thousands
6. (Wording may vary) A violin student who had practiced for years gave his first public recital in the large city where both he and his teacher lived. After the performance, the audience gave a thunderous applause; however, the student was more concerned with the approval of his teacher. After the teacher gave his approval, the student finally relaxed and was pleased with his own performance.

©Copyright 2005, Paradigm Accelerated Curriculum

7. _____ (a) The basketball player . . . .
   __X__ (b) Beethoven is ***renowned*** . . . .
8. _____ (a) The young woman . . . .
   __X__ (b) The student's piano . . . .
9. _____ (a) This display case is for . . . .
   __X__ (b) Her first ***selection*** was . . . .
10. __X__ (a) The young woman is . . . .
    _____ (b) The patient has ***astute*** . . . .
11. __X__ (a) I like this ***number*** by . . . .
    _____ (b) The Arctic explorer's . . . .
12. (any order) personal preference, knowledge and skill, moral conviction
13. (b) a lack of support for his claims
14. ***Graded by teacher**
15. *"You must pay the price if you wish to secure the blessing."*



Lesson 13: *Writing*
Thomas Edison Lights up the World

1. Thomas Edison
2. an effective filament to use in carbon incandescent lamps
3. the second story of his house
4. 1879
5. thirteen months
6. two days and nights
7. (d) persevering to overcome failures leads to success
8. (wording may vary) Thomas Edison conducted countless experiments while inventing the light bulb. In his efforts to find a filament that could successfully be used in a carbon incandescent lamp, Edison worked 13 months, often without sleep for days. His failures piled so high that they reached the second level of his home. However, because of his perseverance, he was finally successful.
9. _____ (a) The dentist placed a . . . .
   __X__ (b) The light bulb's ***filament*** . . . .
10. __X__ (a) The ***incandescent*** lighting . . . .
    _____ (b) The butterfly's wings . . . .
11. __X__ (a) The thin film of . . . .
    _____ (b) The old ***lampblack*** had . . . .
12. _____ (a) The ***carbonized*** drink . . . .
    __X__ (b) The coal seam contained . . . .
13. _____ (a) The farmer loved his . . . .
    __X__ (b) The electric ***current*** . . . .
14. (any order) grammar, sentence structure, punctuation, spelling, capitalization
15. (b) adhering to the conventions of writing in your essay
16. That movie was incredible! (punctuation, exclamation point)
17. Did Babe Ruth play for the Yankees? (punctuation, question mark)
18. My favorite cousin, Ralph, is coming to visit. (punctuation, commas)
19. Please bring the following items: paper, pencil, and eraser. (punctuation, colon)
20. You are absolutely correct: he did win the race. OR You are absolutely correct; he did win the race. OR You are absolutely correct. He did win the race. OR You are absolutely correct—he did win the race. (punctuation, colon, semicolon, period or dash)
21. I said to him, "Please forgive the intrusion." (punctuation, quotation marks)
22. Thanksgiving Day is the fourth Thursday in November. (capitalization, *Thursday, November*)
23. This dish is just too hot to eat! (spelling, *too*)
24. The baseball broke their window. (spelling, *their*)
25. *"Falling down does not make you a failure, but staying down does."*

©Copyright 2005, Paradigm Accelerated Curriculum



Lesson 14: *Writing*
The Boy Named "Sparky"

1. "Sparky"
2. in the eighth grade
3. as the worst student of physics in the school's history
4. Nobody noticed him.
5. drawing
6. Charles Schulz; in the comic strip, "Peanuts," as Charlie Brown
7. (b) persevering in the face of rejection can lead to success
8. (wording may vary) Charles Schulz, nicknamed "Sparky," was an academic failure in school. His peers ignored him. However, Sparky liked to draw. He submitted samples of drawings for the school year book and later to Walt Disney. He was repeatedly rejected. Finally, "Sparky" created the comic strip "Peanuts" and became an immense success.
9. _____ (a) The firemen quickly . . . .
   __X__ (b) Johnny Unitas was a . . . .
10. __X__ (a) The weary soldiers . . . .
    _____ (b) The astronomer ***plodded*** . . . .
11. _____ (a) The gallant ship slowly . . . .
    __X__ (b) Jim Caviezel received . . . .
12. _____ (a) The visiting team's . . . .
    __X__ (b) Beware the ***pitfall*** of . . . .
13. __X__ (a) Determination is the . . . .
    _____ (b) The baby had a small . . . .
14. (a) subject/verb agreement and correct use of prepositions
15. (any order) subject, verb
16. subject
17. verb
18. (any order) subject, verb
19. The *Last of the Mohicans was* written by James Fenimore Cooper.
20. We *were* wondering where you had gone.
21. My classmates and I *are* going to the ball game tonight.
22. preposition
23. front
24. drop, front
25. That is the chair in which Sparky was sitting.
26. Fairman Middle School is where Mrs. Veldheusin teaches. **OR** Mrs. Veldheusin teaches at Fairman Middle School.
27. Where is the paper on which he wrote his name?
28. About what was the comic strip? OR The comic strip was about what?
29. A preposition is something with which you should never end a sentence.
30. *"Nothing splendid has ever been achieved except by those who dared believe that something inside them was superior to circumstances."*



Lesson 15: *Writing*
John Goddard's Amazing Adventures

1. (d) *Life Magazine*
2. John Goddard
3. He wrote 127 goals for his life.
4. when he was fifteen years old
5. (Wording may vary) He did not want to have regrets like his grandmother had.
6. 103
7. (c) a good way to have a productive life is to set goals and strive to reach them
8. (Wording may vary) At the age of 15, John Goddard made a list of 127 goals he wanted to accomplish in life. He was motivated by his grandmother who died, wishing she had done more things in her life. In 1972, the goals were published in *Life Magazine*. By the age of 47, Goddard had accomplished 103 of his goals.

©Copyright 2005, Paradigm Accelerated Curriculum

9. __X__ (a) Only about four percent . . . .
   _____ (b) The success of a cattle . . . .
10. _____ (a) The silver rose bowl . . . .
   __X__ (b) Michigan defeated . . . .
11. __X__ (a) ***Marco Polo*** is noted as . . . .
   _____ (b) Scott loves to join a . . . .
12. _____ (a) The curtains are on fire ! . . . .
   __X__ (b) This does not appear . . . .
13. (b) proofreading and correcting your work
14. (any order) focused, developed, coherent, original
15. (1) (any order) focused, well organized
   (2) introduction
   (3) transitions, smooth
   (4) thesis, irrelevant
   (5) relevant, thesis
   (6) well developed, supporting
16. conventions
17. (1) dictionary
   (2) capitalization
   (3) complete
   (4) agrees
   (5) punctuation
   (6) quotation marks
   (7) apostrophes, contractions
   (8) commas
   (9) prepositions
   (10) antecedent/pronoun
18. proofreading your work
19. improve
20. (b) have already corrected each error
21. *"Concentrate on finding your goal, then concentrate on reaching it."*

Ask for your QUIZ over Section 3.
Reminder: Students who score 85% or higher on the section quizzes may be exempt from the chapter test!

©Copyright 2005, Paradigm Accelerated Curriculum